

**Reviewing Material Frequently**

A student who does not review material can forget 80% of what has been learned in only two weeks! The first review should come very shortly after the material was first presented and studied. Reviewing early acts as a safeguard against forgetting and helps you remember far longer. Frequent reviews throughout the course will bring rewards at test time and will alleviate pre-test anxiety.

**RABEA GIRLS' PUBLIC SCHOOL****SYLLABUS  
2025-2026****CLASS IV**

## ENGLISH

### PRESCRIBED BOOKS:

FOCUS: A COMPLETE ENGLISH COURSE 5 BY RATNA SAGAR  
THE GRAMMARITE REVISED 5 BY MALINI KHATRI

**Recommended Books:** Oxford Pocket Dictionary

MON THS	TEST	SYLLABUS	CONCEPT
April	Reading Dictation Recitation  <u>ASL</u> (Assessment of speaking and listening) SPEAKING- Picture Discussion	<b>REVISION OF THE PREVIOUS CONCEPTS</b> <b>Focus-</b> Butterfly Laughter (Poem) <ul style="list-style-type: none"> <li>• <b>Grammar-</b> Parts of Speech (Color by code)</li> <li>• Sentences (<b>Sentence Building Activity</b>)</li> <li>• Types of Sentences               <ul style="list-style-type: none"> <li>➤ Declarative</li> <li>➤ Negative</li> <li>➤ Interrogative</li> <li>➤ Exclamatory</li> <li>➤ Imperative</li> </ul> </li> </ul> Subject and Predicate Question Words  <b>Writing skill-</b> Paragraph Writing  <b>Reading Skill-</b> Comprehension Passage Practice  <b>Activity-</b> Let's Converse (using the types of sentences)	Sentence Formation

set. For example, when you sit down at the kitchen table, you expect to eat. When you sit down in an easy chair, you watch TV, etc. Developing the habit of studying in the same place at the same time every day will improve your concentration.

### Keeping a Well-Kept Notebook Improves Grades

There is definitely a relationship between orderliness and high grades. Knowing where to find your materials when you need them is crucial. Keep a special section for each subject in your notebook as well as a calendar so that you can write down all important assignments as they are announced. Having all of this information together in one place is vital to your success. A well-kept notebook is a part of good time management. If you've ever misplaced an important assignment, you know how much valuable time can be lost looking for it.

### Keeping a Careful Record of Assignments

Put it down in black and white—including the details—and keep it in your notebook. Knowing just what you are expected to do and when you are expected to do it is the first giant step toward completing important assignments successfully and on time.

### Equipping Your Study Area With All the Materials You Need

Your study desk or table should be equipped with all the materials you might need to complete the assignment, e.g., pencils, pens, erasers, paper clips, stapler, dictionary, snacks, and liquid refreshments, etc. For some assignments, you may require a calculator or other supplies. With your materials at hand, you can study without interruption. Taking your snack food and drinks to the study location will eliminate those endless trips to the kitchen which break your concentration.

### Not Depending on Tests/Exams for Motivation

Can you imagine an athlete-in-training waiting for inspiration to strike to practice in preparation for an event? Of course not. They train daily to stay competitive whether they want to or not. Like the athlete, you must get in training for tests and examinations by doing the assignments and preparing daily through review to be ready for the action.

### Studying in an Appropriate Setting — Same Time, Same Place, Every Day

If concentration is your problem, then the right surroundings will help you greatly. Your study desk or table should be in a quiet place – free from as many distractions as possible. You will concentrate better when you study in the same place every day. It's a mind-

MAY

Class Test  
- 1

ASL  
(Assessment of  
speaking and  
listening)  
SPEAKING

*Picture  
Discussion*

**Focus-**

The Turtle's Dome (**Highlight and mention the types of sentences**)

**Grammar**

- Nouns (**Listing nouns in the story**)

- Common and Proper Nouns  
(**Crossword Puzzle**)

- Collective Nouns (**Picture Based Activity**)

- Gender Nouns

- Number Nouns

- Countable and Uncountable Nouns

- Possessive Nouns

**Writing Skill**

Formal Letter (Request Letter)

**Reading Skill**

Comprehension Passage Practice

**Activity**

Noun Hunt (**using newspaper**)

**Nouns**

<b>JULY</b>	Periodic Test 1 Dictation Reading Recitation  <b>ASL Activities (Listening – Audio Stories)</b>	<b>Focus</b> <ul style="list-style-type: none"> <li>• The Little Cotyledons</li> <li>• Daisies (Poem)</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>• Position of Adjectives(<b>Describe Myself</b>)</li> <li>• Order of Adjectives</li> <li>• Articles(<b>Practice Worksheets</b>)               <ul style="list-style-type: none"> <li>➤ Definite</li> <li>➤ Indefinite</li> </ul> </li> </ul> <b>Writing Skill</b> <ul style="list-style-type: none"> <li>• Picture Composition (using nouns)</li> </ul> <b>Reading Skill</b> <ul style="list-style-type: none"> <li>• Comprehension Passage Practice</li> <li>• <b>Activity</b> Talk About Nouns</li> </ul>	<b>Adjectives</b>
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## SET YOURSELF UP FOR SUCCESS

### TAKE RESPONSIBILITY

All the study methods in the world won't help you if you don't help yourself. As with most everything in your life, your motto should be, **“I'm responsible for my success!”**

If you put forth the effort to study effectively, the improved skills will soon become a habit and be just as natural as breathing. The result can be better grades, greater knowledge, and higher self-esteem. These skills will also serve you well in your personal life.

### STUDY EFFECTIVELY-

Studying effectively is not a matter of chance. Students usually devote a lot of time to their studies but they achieve success only by forming correct study habits. By following the methods given below the students learn more easily, retain material for longer periods of time, and save themselves hours of study time.

### Making and Keeping a Study Schedule

Set aside certain hours of each day for study just as you do for nourishment and sleep. Keep the same schedule faithfully from day-to-day. The amount of time needed for study will vary for each student based on skills with the subject matter. An average of two to three hours of study each day is recommended. Make a weekly timetable. Have short frequent periods for each subject rather than long hours for one. Start with interesting easy lessons / topics and then proceed towards difficult ones.

توین ونون ساکن کا قاعدہ (اٹھارہ بیان اس کی مثالیں و مشق)		اکتوبر October
SURAH NISAH PARAH-05 & 06 AYAT NO-105 TO 176		
توین ونون ساکن کا قاعدہ (اٹھارہ بیان اس کی مثالیں و مشق)		نومبر November
PARAH NO-06 SURAH AL-MA'IDAH AYAT NO-01 TO 56		
توین ونون ساکن کا قاعدہ (ادغام کا بیان اس کی مثالیں و مشق)		دسمبر December
PARAH NO-06 & 07 SURAH AL-MA'IDAH AYAT NO-57 TO 120		
توین ونون ساکن کا قاعدہ (اقلاب کا قاعدہ مع امثلہ اور اس کی مشق)		جنوری January
PARAH NO. 07 SURAH AL-AN'AM AYAT NO-01 TO 82		
مہم ساکن کے قواعد مع امثلہ	Term: II	فروری February
PARAH NO.07 SURAH AL-AN'AM AYAT NO-83 TO 110 REVISION TEST & GRADING		

AUGUST	<p>Class Test 2</p> <ul style="list-style-type: none"> <li>Dictation</li> <li>Reading</li> <li>Recitation</li> </ul> <p>ASL Activities (Listening – Audio Stories)</p>	<p><b>Focus</b></p> <ul style="list-style-type: none"> <li>Sindbad's Voyage</li> <li>Tom Paints the Fence</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Pronouns (<b>Group Activity</b>)</li> </ul> <p>Group 1- Introduction: Me and my friend Group 2- Listing of Pronouns</p> <ul style="list-style-type: none"> <li>Personal Pronouns (1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> Person)</li> <li>Possessive Pronouns</li> </ul> <p><b>Writing Skill</b></p> <ul style="list-style-type: none"> <li>Formal Letter (Complaint Letter)</li> </ul> <p><b>Reading Skill</b></p> <ul style="list-style-type: none"> <li>Comprehension Passage Practice</li> </ul> <p><b>Activity</b></p> <ul style="list-style-type: none"> <li>Describe your favourite Personality</li> </ul>	Pronouns
SEPT EMBER	<p><b>TERM 1 ASSESSMENT</b></p> <p>Dictation Reading Recitation</p>	<p><b>Grammar</b></p> <p>Helping Verbs</p> <ul style="list-style-type: none"> <li>➤ Be -Family</li> <li>➤ Have -Family</li> <li>➤ Do- Family</li> <li>➤ Can -Family</li> <li>➤ Shall- Family</li> <li>➤ Will- Family</li> </ul>	Helping Verbs

		<b>Writing Skill-</b> Diary Entr <b>Reading Skill</b> Comprehension Passage Practice <b>Activity-</b> Homophones Pictionary	
<b>OCTOBER</b>	Class Test 3 Dictation Reading Recitation  <b>ASL Activities (Pair discussion on Telephonic Conversation)</b>	<b>Focus</b> <ul style="list-style-type: none"> <li>The Pied Piper of Hamelin (<b>Highlight and mention the kinds of verbs</b>)</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>Subject-Verb Agreement (<b>Speaking Practice using different subjects</b>)</li> <li>Tenses               <ul style="list-style-type: none"> <li>➤ Simple Present Tense (<b>Discussing the daily routine</b>)</li> <li>➤ Simple Past Tense (<b>Talk on what we did yesterday</b>)</li> </ul> </li> </ul> <b>Writing Skill-Paragraph Writing Activity</b> Synonyms Pictionary	<b>Simple Present Tense</b>

QUR' AAN نصاب تفصیل (SYLLABUS DETAILS)			ٹیسٹ Test	مہینے (MONTHS)
تجزیہ کا تعارف: اہمیت و افادیت اور قرآن کے فضائل۔ REAVISION OF PREVIOUS CONCEPTS PARAH NO-04 SURAH AL-TIMRAN FROM AYAT NO-92 TO 129				اپریل May
حروف مدہ کی تعریف اس کی مثالیں۔ PARAH-04 FROM AYAT NO-130 TO 171				مئی May
لام جلاہ مع امثله و نقلہ کا بیان مع مشق۔ PARAH NO.04 SURAH AL-TIMRAN FROM AYAT NO-172 TO SURAH NISA AYAT NO-10				جولائی July
حروف لین مع امثله۔ PARAH NO. 04 & 05 SURAH AL-TIMRAN FROM AYAT NO-11 TO 59				اگست August
حروف تشبیہ و حروف قری کے مابین فرق۔ SURAH NISAH PARAH-05 AYAT NO-60 TO 104 & GRADING			<b>Term: I</b>	ستمبر September

# ART & CRAFT

MONTH	SYLLABUS DETAILS
<b>APRIL</b>	Revise Colour wheel Painting Colour mixing ( Landscape )
<b>MAY</b>	Complementary Colours Mother's Day Activity Summer Break ( Book Activity)
<b>JULY</b>	Origami work Gond Art
<b>AUGUST</b>	Create scenery through black sheet cutting & pasting Drawing related to Independence Day
<b>SEPTEMBER</b>	Term 1- Gond Art, Landscape, Origami work, Complementary Colours One point perspective drawing
<b>OCTOBER</b>	Drawing related to Gandhi Jayanti Easy modern Art
<b>NOVEMBER</b>	Create seascape through paper tearing. Book Activity
<b>DECEMBER</b>	Pencil shading in basic shapes. Paper Stencil work
<b>JANUARY</b>	Activity for Republic Day Book Activity
<b>FEBRUARY</b>	Book Activity
<b>MARCH</b>	Term 2- Modern art, Seascape, One Perspective drawing, Landscape

**NOVEMBER**

Dictation  
Reading  
Recitation

**ASL  
Activities  
(Pair  
Discussion-  
Telephonic  
Conversation)**

Class Test 4

## Focus

- The Rocket Woman of India (**Talk on what would you like to become in the future**)
- The First Tooth (Poem)

## Grammar

- Tenses
  - Present Continuous Tense  
**(Picture reading and discussion)**
  - Past Continuous Tense

## Writing Skill

- Picture Composition

## Reading Skill

- Picture Comprehension  
Passage

## Activity

- Rapid Fire Round (**Verb Forms**)

Action  
Words

<b>DECEMBER</b>	Dictation Reading Recitation  <b>ASL Activities (Speaking – How I Celebrated My Birthday)</b>  Periodic Test 2	<b>Focus</b> <ul style="list-style-type: none"> <li>Out With the Goats</li> <li>Little By Little (Poem)</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>Adverbs (<b>Team Game-Verb Adverb partners</b>)</li> <li>How Adverbs</li> <li>Where Adverbs (<b>Adverbs sort</b>)</li> <li>When Adverbs</li> <li>How Often</li> <li>Conjunctions</li> </ul> <b>Writing Skill</b> <ul style="list-style-type: none"> <li>Informal Letter (Invitation Letter)</li> </ul> <b>Reading Skill</b> <ul style="list-style-type: none"> <li>Comprehension Passage Practice</li> </ul>	is/are/am
<b>JANUARY</b>	Dictation Reading Recitation	<b>Focus</b> <ul style="list-style-type: none"> <li>Young Kalam (<b>Charactersketch</b>)</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>Prepositions (<b>Describe the position of the nouns shown</b>)</li> </ul>	<b>Prepositions</b>

<b>P.T</b>		
<b>MONTHS</b>	<b>TEST</b>	<b>SYLLABUS DETAILS</b>
APRIL		FORMATION OF LINE STAND AT EASE & ATTENTION
MAY		WARM UP EXERCISES
JULY		BROAD JUMP RACES
AUGUST		LEMON & SPOON RACE
SEPTEMBER	<b>TERM-I</b>	THREE LEGGED RACE
OCTOBER		OBSTACLE RACE
NOVEMBER		BADMINTON
DECEMBER		CHESS
JANUARY		KHO - KHO
FEBRUARY		BALL THROW
MARCH		<b>ANNUAL EXAM</b>



**ISLAMIAT SYLLABUS**  
**PRESCRIBED BOOK: CORDOVA ISLAMIC STUDIES**

<b>MONTHS</b>	<b>SYLLABUS DETAIL</b> ( Chapter Number and name)
APRIL	REVISION OF PREVIOUS CONCEPTS CH 1- ASMA-UL-HUSNA
MAY	CH 2- İMAN FAITH AND BELIEF
JULY	CH 3- PRAYER CH 4- CONGREGATIONAL PRAYER
AUGUST	CH 5- THE GLORIOUS QURAN
SEPTEMBER	CH 6- LIFE OF PROPHET (PBUH) PART 1
OCTOBER	CH 7- LIFE OF PROPHET (PBUH) PART 2 CH 15- REVISION OF SURAHS
NOVEMBER	CH 8- HARAM IN ISLAM CH 16- MEMORIZE THE QUR'AN
DECEMBER	CH9- THE STORY OF PROPHET YUNUS (A. S) CH 10- UMAR (R.A.) THE SECOND CALIPH OF ISLAM
JANUARY	CH 11- REVISION OF SUPPLICATIONS CH 12- DAILY LIFE SUPPLICATIONS (DUA)
FEBRUARY	CH 13- REVISION OF AHADITH CH 14- AHADITH

	<b>Class Test -5</b> <b>ASL</b> <b>Activities</b> <b>(Speaking –</b> <b>How I</b> <b>Celebrated</b> <b>My</b> <b>Birthday)</b>	<ul style="list-style-type: none"> <li>➤ Preposition of Place <b>(Object Search)</b></li> <li>➤ Preposition of Movement</li> </ul> Preposition of Time <b>Writing Skill</b> <ul style="list-style-type: none"> <li>• Diary Entry</li> </ul> <b>Reading Skill</b> <ul style="list-style-type: none"> <li>• Comprehension</li> <li>Passage Practice</li> </ul> <b>Activity</b> The Messy Room (Do as directed)	
<b>FEBRUARY</b>	<b>TERM 2</b> <b>ASSESSMENT</b>	<b>Revision</b>  <b>Reading Skill</b> <ul style="list-style-type: none"> <li>• Comprehension</li> <li>Passage Practice</li> </ul>	<b>Conjunctions</b>
<b>MARCH</b>		<b>TERM 2 EXAMS</b>	

## HINDI

**निर्धारित पुस्तिका:- गुंजन हिन्दी पाठमाला**  
व्याकरण :- उमंग

महीने	महीने की अवधारणा	परीक्षा	पाठ्यक्रम विवरण (पाठ संख्या एवं नाम)
अप्रैल	वाक्य	कक्षा परीक्षा -1	पूर्व अवधारणाओं का पुनः अभ्यास। पाठ-1 ऐसा वर दो (कविता)  व्याकरण - भाषा , लिपि और व्याकरण , वर्ण , शब्द एवं वाक्य  क्रियाकलाप- वाक्य पर आधारित कार्यपत्रक ।
मई	संज्ञा	कक्षा परीक्षा - 1	पाठ-2 ईदगाह  व्याकरण- संज्ञा व उसके भेद , लिंग , वचन।  क्रियाकलाप- त्योहारों पर आधारित चित्र वर्णन ।
जुलाई	सर्वनाम के भेद	Periodic Test-1	पाठ-3 स्वामी विवेकानंद पाठ-4 प्रकृति की सुषमा(कविता)  व्याकरण- सर्वनाम, विलोम शब्द , अपठित गद्यांश  क्रियाकलाप- विलोम शब्द पर आधारित खेल।
अगस्त	विशेषण	कक्षा परीक्षा-2	पाठ-5 हमारा तिरंगा झण्डा  व्याकरण- विशेषण, अनेक शब्दों के लिए एक शब्द , अनुच्छेद लेखन।  क्रियाकलाप-

## GENERAL KNOWLEDGE

**PRESCRIBED BOOK :WORLD VISION (P.P. Publications)**

Month	Syllabus
<b>April</b>	1.Made From Plants, 2. Indian Fort 3. National Games, 4. New 7 Wonders of the World 5.Famous People Around the World
<b>May</b>	1.National Flowers ,2. Stadiums in India 3.Musical Instruments, 4.Standing Tall
<b>July</b>	1.Indian Premier league ,2.Proverbs 3.Who Cares For Environment, 4.Medical Terms 5.Stunning royal palaces from around the World
<b>August</b>	1.National Fruits , 2.States and Their Capital 3.Rivers of World , 4.Who's who 5.Natural Disaster
<b>October</b>	1.Animals of Extreme Climate,2.Visiting The Famous Caves in India, 3.Who are These Hollywood Stars?, 4.Books, Books, Books, Everywhere!, 5.First in Space
<b>November</b>	1.Mammals. 2.Rangoli 3.Fictional Places, 4.Continents 5..Plastic Pollution
<b>December</b>	1.Save Us – Endangered Animals, 2.Visiting the Famous Garden of India, 3.India at Olympics 4.Children Wonders!, 5.Unusual Means of Transport
<b>January</b>	1.Youth Olympic Games , 2.Classical Dances of India 3.Computer Icons , 4.Notices and Request Signages

<b>OCTOBER</b>		<b>Using a Browser</b> <b>Concept of the month:</b> -Searching and downloading images <b>Activity:</b> -Create a document on covid 19 in word by copying information from web and inserting images into it.
<b>NOVEMBER</b>		<b>More Blocks in Scratch</b> <b>Concept of the month:</b> - Blocks of scratch <b>Activity:</b> - To perform DIY practical in the lab, mentioned in the chapter
<b>DECEMBER</b>		<b>Creating Shapes in Scratch</b> <b>Concept of the month:</b> - Pen block in scratch <b>Activity:</b> - To create a code to draw different shapes.
<b>JANUARY</b>		<b>Creating Shapes in Scratch</b> Evolution of AI <b>Concept of the month:</b> - Generations of computers <b>Activity:</b> -To perform DIY practical in the lab, mentioned in the chapter
<b>FEBRUARY</b>		<b>Evolution of AI</b> <b>Concept of the month:</b> - What is AI? <b>Activity:</b> - Draw a robot using your imagination give it a name and write its tasks.
<b>MARXH</b>	<b>Term-II</b>	<b>ANNUAL EXAM</b>

			तिरगे झंडे पर आधारित क्रियाकलाप ।
<b>सितंबर</b>		<b>Term -1 Examination</b>	पाठ-7 चींटी और कबूतर (कविता)  व्याकरण- पत्र लेखन(अनौपचारिक)
<b>अक्टूबर</b>	क्रिया के भेद (अकर्मक और सकर्मक की पहचान)	कक्षा परीक्षा -3	पाठ-8 केरल का निमंत्रण पाठ-9 कदंब का पेड़  व्याकरण - पर्यायवाची शब्द , क्रिया  क्रियाकलाप- क्रिया से संबंधित कार्यपत्र।
<b>नवंबर</b>	विराम चिह्न (   , ? ! )	<b>Periodic Test -2</b>	पाठ-10 कबड्डी पाठ-11 अपना गाँव  व्याकरण- मुहावरे , विराम चिह्न  क्रियाकलाप - भिन्न -भिन्न विराम चिह्न क्ले से बनाना और दो - दो वाक्य लिखना।
<b>दिसंबर</b>	अशुद्धि शोधन	कक्षा परीक्षा -4	पाठ-12 दादाजी का लॉकडाउन पाठ-15 सर्वोपरि रहि स्वच्छता  व्याकरण- अशुद्धि शोधन , पत्र लेखन  क्रियाकलाप- कोरोना पर आधारित पोस्टर बनाना।

जनवरी	-	कक्षा परीक्षा -5	पाठ-13 पानी अमृत है व्याकरण- अनुच्छेद लेखन क्रियाकलाप- जल संरक्षण पर आधारित एक पोस्टर व स्लोगन।
फरवरी	-	Term-2 Examination	पाठ-16 सपना (कविता)(पठन हेतु) पनरावति

**COMPUTER**  
**PRESCRIBED BOOKS: TOUCHPAD( Orange Education Pvt Ltd)**

MONTHS	TEST	SYLLABUS DETAILS
APRIL		<b>Data Storage and Memory</b> <b>Concept of the month: -</b> Types of memory  <b>Activity:-</b> Make a project on types of memory.
MAY		<b>Data Storage and Memory</b>  <b>Concept of the month: -</b> Types of memory  <b>Activity:-</b> Make a project on types of memory.
JULY		<b>More on Word 2019</b>  <b>Concept of the month: -</b> Inserting Shapes and Tables  <b>Activity: -</b> To create class time table.
AUGUST		<b>Introduction to PowerPoint 2019</b>  <b>Concept of the month: -</b> Applying themes in presentation  <b>Activity: -</b> Make a presentation on "Pollution"
SEPTEMBER	Term-I	Term 1

JANUARY	<u>CLASS</u> <u>TEST</u>	CH-15. OUR COUNTRY INDIA <u>ACTIVITY</u> – MAP WORK ON PHYSICAL FEATURES OF INDIA
FEBRUARY		REVISION
MARCH		ANNUAL EXAMINATION

## URDU

کتاب : ابتدائی اردو (N.C.E.R.T.)

مہینہ	ٹیسٹ	عنوان، سرگرمی، ماہانہ تصور اور تحریری مہارت
اپریل	Class Test - 1	سبق نمبر ۱: صبح کی آمد (نظم) قواعد: متضاد الفاظ سبق نمبر ۲: چڑیا اور پودے کی کہانی قواعد: واحد - جمع، متضاد الفاظ ماہانہ تصور: الفاظ - متضاد اور 'کے' 'کہ' میں فرق سرگرمی: طالبات ہیج سے پودا بنا کر اس کی نشوونما کی عملی مشق کریں گی۔ تحریری مہارت: تصویر پر جملے
مئی		سبق نمبر ۳: پرندوں کی دنیا قواعد: مذکر - مؤنث، واحد - جمع، محاورے سبق نمبر ۴: ہمدردی (نظم) قواعد: متضاد الفاظ، مذکر - مؤنث ماہانہ تصور: واحد - جمع اور 'ہے' 'ہیں' میں فرق سرگرمی اور تحریری مہارت: طالبات الگ الگ پرندوں کی تصاویر پر ان کے نام اور خصوصیات

<p>سبق نمبر ۵: حضرت علیؑ کا انصاف</p> <p>قواعد: الفاظ- متضاد، واحد- جمع، مرکب الفاظ</p> <p>سبق نمبر ۶: حکایتیں</p> <p>قواعد: مذکر- مؤنث، الفاظ- متضاد</p> <p>سبق نمبر ۷: کہانیوں کا مانو (نظم)</p> <p>قواعد: واحد- جمع</p> <p>ماہانہ تصور: مرکب الفاظ اور 'میں نے' کی اصلاح</p> <p>سرگرمی: والدین کے حقوق پر گفتگو کی جائے گی۔</p> <p>تحریری مہارت: اخلاقی اقدار پر کہانی تحریر کرائی جائے گی۔</p>	<p>Periodic Test - I</p>	<p>جولائی</p>
<p>سبق نمبر ۸: کسان</p> <p>قواعد: اسم معرفہ اسم نکرہ، مرکب الفاظ</p> <p>سبق نمبر ۱۰: ہوا (نظم)</p> <p>قواعد: فعل، محاورے، متضاد الفاظ</p> <p>ماہانہ تصور: اسم کی قسمیں - اسم معرفہ اسم نکرہ</p> <p>سرگرمی: ہوا کے فائدے اور نقصان پر بحث و مباحثہ</p> <p>تحریری مہارت: درخواست</p>	<p>Class Test - 2</p>	<p>اگست</p>
	<p>Half Yearly Examination</p>	<p>ستمبر</p>
<p>سبق نمبر ۱۱: موبائل فون</p> <p>قواعد: ضمیر اور فعل کے الفاظ، واحد- جمع</p> <p>سبق نمبر ۱۲: حکیم عبدالحمید</p> <p>قواعد: واحد- جمع، متضاد الفاظ</p> <p>ماہانہ تصور: ضمیر اور لفظ 'تھیں' کی اصلاح</p> <p>سرگرمی: طالبات تصاویر کے ذریعے موبائل فون اور ٹیلی فون کے درمیان فرق بتائیں گی۔</p> <p>تحریری مہارت: مضمون - حکیم عبدالحمید کی حالات زندگی</p>	<p>Class Test - 3</p>	<p>اکتوبر</p>
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SEPTEMBER	<p><b>TERM ASSESSMENT- 1</b></p>	<p><b>CH-16. CHANGES IN NATURE</b></p> <p><b>ACTIVITY-</b> IDENTIFYING PHYSICAL AND CHEMICAL CHANGES.</p> <p><b>CH-11. WORK PEOPLE DO (ACTIVITY BASED)</b></p>
OCTOBER	<p><b>CLASS TEST</b></p>	<p><b>CH-6. OUR RESOURCES</b></p> <p><b>ACTIVITY-</b> MAKING A POSTER ON GLOBAL WARMING</p> <p><b>CH-18. TOOLS AND MACHINES</b></p> <p><b>ACTIVITIES –</b></p> <p>1. VISIT TO A FIELD</p> <p>MATCHING PICTURES OF TOOLS WITH THEIR USES.</p>
NOVEMBER	<p><b>CLASS TEST</b></p>	<p><b>CH-14. CHANGING LANDFORMS</b></p> <p><b>ACTIVITY –</b> MAKING MODELS OF VARIOUS LANDFORMS AND WATER BODIES.</p> <p><b>CH-12. MAPPING PLACES</b></p> <p><b>ACTIVITY –</b> IDENTIFYING A SPECIFIC LOCATION USING GPS.</p>
DECEMBER	<p><b>PERIODIC-TEST II</b></p>	<p><b>CH-7. MANAGING OUR WASTE (PROJECT BASED)</b></p> <p><b>ACTIVITY –</b> MAKING BIODEGRADABLE AND NON - BIODEGRADABLE DUSTBINS.</p> <p><b>CH-13. THE EARTH, SUN AND MOON</b></p> <p><b>ACTIVITIES –</b></p> <p>1. MAKING MODELS OF SOLAR SYSTEM AND MOVEMENT OF THE EARTH.</p> <p>2. MAP WORK ON CONTINENTS AND OCEANS</p>

E.V.S		
PRESCRIBED BOOK: NEPTUNE -THE WORLD AROUND US		
APRIL		<b>CH-9. THE DIGESTIVE SYSTEM</b> <b>ACTIVITY</b> – MAKING A MODEL OF ORGAN SYSTEMS  <b>CH-2. LIVING IN A COMMUNITY</b> <b>ACTIVITY</b> – ROLE PLAY ON WORKING OF A MUNICIPAL BODY
MAY	CLAS S TEST	<b>CH-10. STAYING HEALTHY AND SAFE</b> <b>ACTIVITY</b> – IDENTIFYING THE DEFICIENCY DISEASE BY ITS SYMPTOMS.  <b>CH-8. NATURAL DISASTERS (PROJECT BASED)</b> <b>ACTIVITY</b> – MOCK DRILL ON EARTHQUAKE  <b>CH-1. LIVING AS A FAMILY (ACTIVITY BASED)</b>
JULY	PERIO DIC TEST - I	<b>CH-3. LIVING AND NON-LIVING THINGS</b> <b>ACTIVITY</b> – SORTING PICTURES OF LIVING AND NON - LIVING THINGS.  <b>CH-4. PLANTS AROUND US</b> <b>ACTIVITY</b> – GERMINATION OF SEED.
AUGU ST	CLAS S TEST	<b>CH-5. ANIMALS AROUND US</b> <b>ACTIVITY</b> – CLAY MODELLING ON DIFFERENT KINDS OF TEETH.  <b>CH-17. MATERIALS IN OUR DAILY LIFE</b> <b>ACTIVITY</b> – CLASSIFYING DIFFERENT MATERIALS AS TRANSPARENT, TRANSLUCENT AND OPAQUE.

نمبر	Class Test-4	سبق نمبر ۱۳: بکری نے دو گاوں کھالیے قواعد: واحد- جمع، صفت، اسم، ضمیر اور فعل کے الفاظ سبق نمبر ۱۴: یونہی پیاری چڑیو! ابھی اور گاو (نظم) قواعد: محاورے، مذکر- مؤنث، مرکب الفاظ سبق نمبر ۱۵: صوتی آلودگی قواعد: محاورے، اسم معرفہ اسم نکرہ، متضاد الفاظ، مرکب الفاظ، اسم، صفت اور فعل کے الفاظ ماہانہ تصور: محاورے سرگرمی: پسندیدہ کردار کی تصویر بنا کر یا لگا کر اس کے بارے میں لکھیے۔ تحریری مہارت: تصویر پر جملے
دسمبر	Periodic Test - II	سبق نمبر ۱۶: عقل مند چھیڑا قواعد: محاورے، مرکب الفاظ، زمانہ ماضی، واحد- جمع سبق نمبر ۱۸: ایکتا (نظم) سبق نمبر ۲۰: تھلی اور گلاب قواعد: متضاد الفاظ، مرکب الفاظ، اسم معرفہ اور نکرہ ماہانہ تصور: مرکب الفاظ اور 'ک' 'ق' میں فرق سرگرمی: مختلف مذاہب کے لباس پہن کر نظم خوانی کا مقابلہ کرایا جائے گا۔ تحریری مہارت: دوست کیسا ہونا چاہیے؟ لکھیے۔
جنوری	Class Test - 5	سبق نمبر ۲۱: رینچھ کاسچہ ماہانہ تصور: درخواست سرگرمی: طالبات دو جنگلی اور دو پالتو جانوروں کے facts کے بارے میں لکھیں گی۔ تحریری مہارت: نامکمل کہانی دے کر طالبات کے ذریعے مکمل کرایا جائے گا۔
فروری		ماہانہ تصور: مضمون
مارچ		ANNUAL EXAM

## Mathematics

### Prescribed Book: Universal Mathematics (Pearson)

Month	Concept of the month	Syllabus
April	Read and write 6-digit numbers in Indian place value system	<p><b><u>CH-1 Numbers</u></b></p> <ul style="list-style-type: none"> <li>Number names according to Indian and international place value system</li> <li>Place value, face value and expanded form</li> <li>Comparison of numbers</li> <li>Successor and predecessor</li> <li>Roman numerals</li> </ul> <p><b><u>CH-2 Addition and Subtraction</u></b> (Addition will be taken)</p> <ul style="list-style-type: none"> <li>Properties of addition</li> <li>Addition up to 6-digit numbers with and without regrouping through column method</li> <li>Story sums</li> </ul> <p><b><u>Activity:</u></b> Students will write their date of birth in dd/mm/yy format and represent it according to Indian and international system.</p>
May	Subtraction up to 6-digit numbers	<p><b><u>CH-2 Addition and Subtraction</u></b> (Subtraction will be taken)</p> <ul style="list-style-type: none"> <li>Subtraction up to 6-digit numbers with and without regrouping through column method</li> <li>Story sums</li> </ul> <p><b><u>Activity:</u></b> Students will roll the dice to form greatest and smallest numbers then they will subtract them on A4 size sheet.</p>

		<ul style="list-style-type: none"> <li>Representation of given data in pictograph</li> <li>Analyse data from a given bar graph</li> </ul> <p><b><u>Activity:</u></b> Students will make cut outs of different polygons and divide and shade them according to the instructions of the teacher and paste the same on A4 size sheet then add and subtract them.</p>
January	Place value system of decimals	<p><b><u>CH-13 Introduction to decimals</u></b></p> <ul style="list-style-type: none"> <li>Place value chart</li> <li>Reading and writing decimals</li> <li>Expanded form of decimals</li> <li>Decimals as fractions and vice-versa</li> <li>Like and unlike decimals</li> <li>Comparison of decimals</li> <li>Addition and subtraction of decimals including sums of money</li> <li>Story sums of money</li> <li>Multiplication and division of money without decimal</li> <li>Conversion of money</li> </ul> <p><b><u>Activity:</u></b> A place value activity will be done on A3 size sheet to understand decimals.</p>
February		<b><u>Revision</u></b>
March		Annual Exam



<b>October</b>  <b>Class Test 3</b>	Prime and composite numbers	<ul style="list-style-type: none"> <li>• <b>CH-5 Multiples and Factors</b> Properties of multiples and factors</li> <li>• Finding multiples and factors</li> <li>• Prime and composite numbers</li> <li>• Find common factors</li> <li>• Factor tree method</li> </ul> <p><b>Activity:</b> Students will create a tree of their favourite number to show the factors and multiples of it. Roots are the factors, the stem is the number and the leaves are the multiples.</p>
<b>November</b>  <b>Class Test 4</b>	Perimeter and Area	<p><b>CH-8 Measurement</b></p> <ul style="list-style-type: none"> <li>• Drawing line segment</li> <li>• Conversion of metric units (kg to g, km to m, m to cm, l to ml and vice-versa)</li> <li>• Addition and subtraction of metric units</li> </ul> <p><b>CH-9 Perimeter and Area</b></p> <ul style="list-style-type: none"> <li>• Perimeter of rectangle, square and any regular polygon</li> <li>• Area of any regular figure by using square grid sheet</li> </ul> <p><b>Activity:</b> Students will draw a robot or a hut on a square grid sheet and find its area and perimeter.</p>
<b>December</b>  <b>PT 2</b>	Addition and subtraction of like fraction	<p><b>CH-6 Fraction</b></p> <ul style="list-style-type: none"> <li>• Equivalent fractions</li> <li>• Types of fractions</li> <li>• Conversion of improper fractions into mixed fractions and vice-versa</li> <li>• Comparison of fractions</li> <li>• Addition and subtraction of like fractions</li> <li>• Story sums</li> </ul> <p><b>CH-12 Data Handling</b> Interpretation of the pictographs</p>

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<b>July</b>  <b>PT 1</b>	Multiplication by 2-digit numbers	<p><b>CH-3 Multiplication</b></p> <ul style="list-style-type: none"> <li>• Properties of multiplication</li> <li>• Multiplication of a 4-digit number by a 2-digit or 3-digit number</li> <li>• Horizontal multiplication by 10s, 100s and 1000</li> <li>• Multiplication by regrouping into 10s, 100s and 1000s</li> <li>• Story sums</li> </ul> <p><b>CH-4 Division</b></p> <ul style="list-style-type: none"> <li>• Properties of division</li> <li>• Division of a 4-digit number by a 2-digit number</li> <li>• Division by 10, 100 and 1000</li> <li>• Unitary method</li> <li>• Tests of divisibility by 2, 5 and 10</li> <li>• Story sums</li> </ul> <p><b>Activity:</b> Students will draw 3 or 4 pyramids on A4 size sheet after that they will multiply two cells from the bottom each time to complete the second platform of the pyramid. Continue building the pyramid until you don't reach to the top.</p>
<b>August</b>  <b>Class Test 2</b>	Types of polygons	<p><b>CH-7 Understanding Shapes and Patterns</b></p> <ul style="list-style-type: none"> <li>• Parallel and intersecting lines</li> <li>• Polygons and types of polygons</li> <li>• Quadrilateral and types of quadrilaterals</li> </ul> <p><b>CH-10 Time</b></p> <ul style="list-style-type: none"> <li>• Convert 12-hour clock to 24-hour clock and vice versa</li> <li>• Conversion of time</li> </ul> <p><b>Activity:</b> Students will make cut-outs of different polygons and paste them on A4 size sheet along their specific names.</p>
<b>September</b>		<b>REVISION, HALF YEARLY EXAMINATION</b>

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<p><b>SET YOURSELF UP FOR SUCCESS</b></p> <p><b>TAKE RESPONSIBILITY</b></p> <p>All the study methods in the world won't help you if you don't help yourself. As with most everything in your life, your motto should be, <b>"I'm responsible for my success!"</b></p> <p>If you put forth the effort to study effectively, the improved skills will soon become a habit and be just as natural as breathing. The result can be better grades, greater knowledge, and higher self-esteem. These skills will also serve you well in your personal life.</p> <p><b>STUDY EFFECTIVELY</b></p> <p>Studying effectively is not a matter of chance. Students usually devote a lot of time to their studies but they achieve success only by forming correct study habits. By following the methods given below the students learn more easily, retain material for longer periods of time, and save themselves hours of study time.</p> <p><b>Making and Keeping a Study Schedule</b></p> <p>Set aside certain hours of each day for study just as you do for nourishment and sleep. Keep the same schedule faithfully from day-to-day. The amount of time needed for study will vary for each student based on skills with the subject matter. An average of two to three hours of study each day is recommended. Make a weekly timetable. Have short frequent periods for each subject rather than long hours for one. Start with interesting easy lessons / topics and then proceed towards difficult ones.</p> <p><b>Studying in an Appropriate Setting — Same Time, Same Place, Every Day</b></p> <p>If concentration is your problem, then the right surroundings will help you greatly. Your study desk or table should be in a quiet place – free from as many distractions as possible. You will concentrate better when you study in the same place every day. It's a mind-set. For example, when you sit down at the kitchen table, you expect to eat. When you sit down in an easy chair, you watch TV, etc. Developing the habit of studying in the same place at the same time every day will improve your concentration.</p> <p><b>Equipping Your Study Area With All the Materials You Need</b></p> <p>Your study desk or table should be equipped with all the materials you</p>	<p>might need to complete the assignment, e.g., pencils, pens, erasers, paper clips, stapler, dictionary, snacks, and liquid refreshments, etc. For some assignments, you may require a calculator or other supplies. With your materials at hand, you can study without interruption. Taking your snack food and drinks to the study location will eliminate those endless trips to the kitchen which break your concentration.</p> <p><b>Not Depending on Tests/Exams for Motivation</b></p> <p>Can you imagine an athlete-in-training waiting for inspiration to strike to practice in preparation for an event? Of course not. They train daily to stay competitive whether they want to or not. Like the athlete, you must get in training for tests and examinations by doing the assignments and preparing daily through review to be ready for the action.</p> <p><b>Keeping a Well-Kept Notebook Improves Grades</b></p> <p>There is definitely a relationship between orderliness and high grades. Knowing where to find your materials when you need them is crucial. Keep a special section for each subject in your notebook as well as a calendar so that you can write down all important assignments as they are announced. Having all of this information together in one place is vital to your success. A well-kept notebook is a part of good time management. If you've ever misplaced an important assignment, you know how much valuable time can be lost looking for it.</p> <p><b>Keeping a Careful Record of Assignments</b></p> <p>Put it down in black and white—including the details—and keep it in your notebook. Knowing just what you are expected to do and when you are expected to do it is the first giant step toward completing important assignments successfully and on time.</p> <p><b>Reviewing Material Frequently</b></p> <p>A student who does not review material can forget 80% of what has been learned in only two weeks! The first review should come very shortly after the material was first presented and studied. Reviewing early acts as a safeguard against forgetting and helps you remember far longer. Frequent reviews throughout the course will bring rewards at test time and will alleviate pre-test anxiety.</p>
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